

Dear Parents,

I can't believe that our first month is already up! In some ways it seems like time is flying by but in other ways the development that I am already noticing in your children makes me feel like we have been together much longer than a month!

Thank you to those of you that made the information evening, I do hope that you found it useful and please feel free to provide any feedback (positive or negative) so that we can continue to enhance our practice.

Kind Regards

Judith Thompson—Nursery School Leader

Inside This Issue

Welcome Message	1
Dates For Your Diary	1
Nursery School News	2-4
Songs/Nursery Rhymes	5-1
Monthly Homework	9

Dates For Your Diary

Holiday – Nursery School is off 28th October – 1st November (inclusive)

Parent meetings should all be arranged, any issues please let us know







News

What is coming up this month?

Autumn

The weather has most definitely changed and Autumn is upon us. We will be exploring the theme of Autumn and developing new vocabulary related with this topic. We will investigate the changes in weather and note the seasonal changes around us with regards to colour and texture. As the month draws to a close we will introduce some Halloween fun.

Mark making

There will be a focus on developing mark making and encouraging our children to use symbols and letters to convey meaning. Through our provision we will be creating opportunities for children to make marks on a page. Please help at home by providing materials and opportunities for your child to scribble or doodle. Model writing lists, making signs or reading books and recipes to show that print holds a purpose.

Behaviour management

The Recognition board will be introduced this month with our weekly skill set. This will lead into Star of the Week awards and the opportunity to bring our special bear home for the weekend.





News

Homework

Optional homework sheets will be sent home from this month (see it at the end of this newsletter). There is no obligation to take part in this but colour in any activities that you do and send the sheet into school each week to let us see what you have been up to. Reading books will also start to come home for the weekend. These will be chosen on a Friday and can be returned by the following Wednesday at the latest. Please model how to handle books with care and ensure that they stay in their folder when they are not being read. Books should not be near food, drinks or colouring pencils.

Morning drop off and pick up.

Now that we have settled into our new classroom we will begin to learn our daily routines. Each morning children should come to the Nursery entrance rather than entering from the door in the garden area. Classroom doors will open. Children should move into the entrance hall, parents are welcome to help pupils hang up coats and bags — however, we are encouraging independence in this. Children should say their cheerios and then move into the classroom independently.

At 5 minutes before home time the hallway door will open. Parents are welcome to move into the hall to welcome their child and assist coat and bag collection.





News

Please refrain from entering school through the garden, even if you are late, please come through the main entrance to ensure that your child has self registered.

Items to drop into school.

Please feel free to donate any old boxes that you have for junk art.

If anyone has any bricks that we can use in our construction areas we would welcome the donation.

If anyone has any access to road signs or workmen signs that would be great for our outdoor area.

Fruit

Please find the fruit rota below. Fresh, dried, tinned fruits and vegetables are welcome. Please don't panic if you can not find the fruit against your name just choose an alternative. Please DO NOT provide any kiwi as we have a child with an allergy in the class.

Week commenc-	Child/fruit	Child/fruit	Child/fruit	Child/fruit
ing				
30 th September	Mylo/Apples	Zane/ Pineapple	James/Melon	Jake/ Banana
7 th October	Scott/ Pears	Matthew/Apples	Anna/ Oranges	Arianna/Grapes
14 th October	Casey/Bananas	Emily/ Berries	Ethan/ Peaches	Eli/ Apples
21 st October	Matthias/ Oranges	Grace/ Apples	Georgia/ Grapes	Riley/ Melon

Thank you for being incredibly supportive and enthusiastic. Please do not hesitate to contact us should you have any questions or suggestions.





Songs/Nursery Rhymes

Autumn Rhymes – We will be learning these rhymes in school you can help us practice the words at home.

<u>Autumn</u>

Autumn winds begin to blow (blow),

Coloured leaves fall fast and slow (falling motion with fingers)

Twirling, whirling, all around (turn self around),

Until at last they touch the ground (fall to the ground).







Songs/Nursery Rhymes

Scarecrow, scarecrow

(To the tune of 'Teddy bear, teddy bear')
Scarecrow, scarecrow, turn around.
Scarecrow, scarecrow, touch the ground.
Scarecrow, scarecrow, reach up hair.
Scarecrow, scarecrow, bend down low.
Scarecrow, scarecrow, touch your toes.







Songs/Nursery Rhymes

The frisky little squirrel

(To the tune of 'The grand old duke of York')

Oh, the frisky little squirrel,

He gathers nuts and seeds.

He hides them for the winter months,

So he'll have all he needs.

Oh up, up, up he goes -

And down, down, down he comes.

He runs around, goes up and down -

His work is never done.





Songs/Nursery Rhymes

I'm a little scarecrow

(To the tune of 'I'm a little teapot')

I'm a little scarecrow,

Raggedy and worn.

I wear a hat,

And my shirt is torn.

When the crows fly here,

I wave and shout,

"Away from my garden!

Now get out!"







Monthly Homework

Choose an activity from the box to complete, you can complete as many or as few as you wish.

Colour in the box so that we can talk to your child about the activity that you have completed.

The sheet can be kept in the reading folder. This is optional.

Go grocery shopping, pick a new fruit to try.	Have dinner without any electronics (tv, phones, iPads)	Play I-spy when you are on a journey in the car.
Draw a picture.	Have a play date	Jump in the puddles.
Make patterns by doing some leaf rubbings.	Show someone that you can make containers full, empty, nearly full and nearly empty when you are having a bubble bath.	Go on a sound walk. What sounds can you hear?
Do a jigsaw	Practise turning sleeves the right way round when they are inside out.	Listen to a bed time story.

